



## **MALE SPORT LEADERSHIP COHORT EXPECTATIONS & EVALUATION**

### **COHORT PHILOSOPHY**

The cohort will work to connect student-athletes' abilities in sport with engagement in learning and understanding of the world in a holistic cross-curricular approach to education. Furthermore, this cohort will use a kinesthetic curriculum to increase engagement in a cross-curricular approach to education. It is the hope that students' connection to sport will develop their intrinsic motivation to their education and future goals.

### **STUDENT EXPECTATIONS**

1. Display **INITIATIVE** towards all class activities and assignments as well as assuming the necessary **RESPONSIBILITY** towards their successful completion.
2. Conduct themselves in a **RESPONSIBLE** and **MATURE MANNER** at all times.
3. Attend class **ON TIME** and **ACTIVELY PARTICIPATE**.
4. **HAVE APPROPRIATE CLASS EQUIPMENT**. Notebook and writing equipment for organizing classroom materials, wear appropriate gym strip for all weather conditions, and have a water bottle for physical education classes.
5. **PERSONAL ELECTRONICS DEVICES**. It is the student's responsibility to use personal electronic devices appropriately and **RESPECTFULLY** while in the classroom at the teachers discretion. A further review of school Code of Conduct will provide further details.

**REMEMBER TO BE RESPECTFUL and HAVE FUN!**

### **ATTENDANCE**

Students must make up all **EXCUSED** absences at the teachers discretion. **UNEXCUSED** absences cannot be made up. Each absence requires parent/ guardian note to acknowledge the absence. Notes must be shown on the day that the student returns to class, not days or weeks after the absence. A doctor's note must be provided for a long term medical excuse.

### **FACILITIES and EQUIPMENT**

**Change room lockers are for class use only**. Students **MUST** bring their own lock and remove that lock at the end of class. Keep gym bags and other valuables locked up. Personal belongings and valuables are the **TOTAL RESPONSIBILITY** of the student.

**STAFF ARE NOT RESPONSIBLE FOR LOST OR STOLEN PROPERTY.**

### **COHORT EVALUATION**

#### **PLANNING 10**

##### **Class Assignments & Projects (80%)**

- Based on engagement, completion, and organization of classroom assignments (30%), Focus Area Project (10%), Resume and Cover Letter Writing (20%), and Person Health Projects (20%)

##### **Employability Skills (20%)**

- Based on both teacher and student evaluation according to a student developed rubric criteria on what they would look for in an employee as an employer.

##### **Graduation Transition Program (Completion)**

- Program and information are introduced and started in Planning, but credit is given in grade 12. Program must be completed in order to graduate.

## **PHYSICAL EDUCATION 10**

### **Participation & Effort (50%)**

- Based on both teacher and student evaluation according to student physical education self-assessment rubric criteria (preparation, attendance & warm up, participation & following instructions, etiquette & respect, and leadership & empathy).

### **Fitness Development (25%)**

- Based on Pre, Mid, & Final Fitness assessments in the course, which look at student's fitness development workbook and self-evaluation rubric on the Health & Skill Related Fitness Components.

### **Physical Literacy (25%)**

- Based on understanding and developing what holistically makes up their physical body and how it moves, with the ability to learn and apply this knowledge with competence and confidence in a wide variety of physical activities in multiple environments that benefit the healthy development of the whole person

## **SPORT LEADERSHIP & CONDITIONING 10**

### **Leadership Development & Team Participation (50%)**

- Based on teacher and student evaluation according to student developed criteria based on "Hyack Athletic Core SHARP Values" and how they are used in self, education, NWSS community, practice, and games or competitions.

### **Fitness Development (25%)**

- Based on an extension of expectation from Physical Education 10 Fitness Development directed towards their high school sports team and the Skill Related Fitness Components.

### **Student Interviews (25%)**

- Based on personal goal planning and growth in school, leadership, sport conditioning, and educational goals.

Should you have any questions, please feel free to contact me regarding illness, course content & evaluation, health & fitness questions, or your son's progress. **It is best to contact me via e-mail at [coatway@sd40.bc.ca](mailto:coatway@sd40.bc.ca)**. For more information on the course activities and expectation parents/guardians can visit my website at: <http://coachoatway.com>

Please have your son keep this page for their records and fill out the other pages and return it to their Physical Health Education teacher.

Sincerely,



Chad Oatway  
Physical Education, Home Economics, & Planning Teacher  
Football & Wrestling Coach  
Ski & Snowboard Club Coordinator  
New Westminster Secondary School  
"Home of the Hyacks"



**NEW WESTMINSTER SECONDARY SCHOOL**

835 8<sup>th</sup> Street  
New Westminster, BC  
V3M 3S9

Telephone: (604) 517-6220  
FAX: (604) 517-6204  
Website: [www.nwss.ca](http://www.nwss.ca)

**Please complete the following confidential emergency contact form:**

Date: \_\_\_\_\_

Students Name: \_\_\_\_\_

Parent/ Guardian Names:

\_\_\_\_\_

Parent/ Guardian Signature:

\_\_\_\_\_

Phone Number where you can be reached during the day in case of emergency:

\_\_\_\_\_ Alternate number: \_\_\_\_\_

E-mail: \_\_\_\_\_

Medical Concerns, Allergies, Medication, Etc:

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Other Concerns:

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