**PLANNING 10** Name: Click here to enter text.

Block:Click here to enter text.Date: Click here to enter text.

**Career Research Websites for the Focus Area Project**

**Top Sites for the Focus Areas Project:**

[www.careercruising.com](http://www.careercruising.com)

type in user name: **newwest**

type in the password: **career**

[www.bridges.ca](http://www.bridges.ca)

click on Site ID

Type in site ID: **0000164**

Type in password: **dineslog**

Choose either Choices Explorer or Choices Planner.

In the SEARCH box, type in the occupation you want to know more about (example: respiratory therapist or electrical engineer). This gives all of the website’s matches. Simply click on the ones of interest to you.

[www.educationplanner.ca](http://www.educationplanner.ca)

This is a site that contains in-depth information on BC’s public post-secondary schools, from colleges to institutes to universities.

[www.workbc.ca](http://www.workbc.ca)/

This is a government website that contains over 200 occupation profiles.

[www.myblueprint.ca/sd40](http://www.myblueprint.ca/sd40)

Create your own log in and record it in your phone or agenda with:

username: e-mail address & password:

**Other informative sites:**

[www.itabc.ca](http://www.itabc.ca)

This site includes information on apprenticeship programs and trades occupations such as chef, plumber, carpenter, hair dresser, horticulturalist, machinist, metal fabricator, etc.

[www.studentcounsellor.com](http://www.studentcounsellor.com)

type in user name: **BC604New**

type in password: **western**

[www.canlearn.ca](http://www.canlearn.ca)

This is a Canadian government site.

**Websites for interest and inspiration:**

[www.shatterbox.com/](http://www.shatterbox.com/)

This site features video clips of innovative young people who love what they do.

**Other websites you discover:**

Click here to enter text.

**Career Focus Area Project**

**1. OVERVIEW and INTRODUCTION** **(5)**

Name of the career focus area(s):

Click here to enter text.

What interests you about this career focus area?

Click here to enter text.

In this career focus area, what jobs interest you?

Click here to enter text.

What do you already know about this focus area (benefits, advantages, disadvantages, education needed, etc…)?

Click here to enter text.

What do you want/hope to learn about or find out?

Click here to enter text.

**2. EXAMPLES OF OCCUPATIONS IN THE FOCUS AREA(S) (15)**

List **10 occupations** in the focus area(s) and include a brief description of the **main job duties and responsibilities** of each (***at least 3 main ideas each***).

\*\* Include at least 2 less well known occupations (ex. perfusionist in the science focus area).

a. Click here to enter text.

* Click here to enter text.
* Click here to enter text.
* Click here to enter text.

b. Click here to enter text.

* Click here to enter text.
* Click here to enter text.
* Click here to enter text.

c. Click here to enter text.

* Click here to enter text.
* Click here to enter text.
* Click here to enter text.

d. Click here to enter text.

* Click here to enter text.
* Click here to enter text.
* Click here to enter text.

e. Click here to enter text.

* Click here to enter text.
* Click here to enter text.
* Click here to enter text.

f. Click here to enter text.

* Click here to enter text.
* Click here to enter text.
* Click here to enter text.

g. Click here to enter text.

* Click here to enter text.
* Click here to enter text.
* Click here to enter text.

h. Click here to enter text.

* Click here to enter text.
* Click here to enter text.
* Click here to enter text.

**2 *“less well known”*** (weird and wacky) occupations in this focus area (and a description of their job duties)

i. Click here to enter text.

* Click here to enter text.
* Click here to enter text.
* Click here to enter text.

j. Click here to enter text.

* Click here to enter text.
* Click here to enter text.
* Click here to enter text.

**Career Focus Area Project (Continued)**

**3. DETAILED RESEARCH ON 2 OCCUPATIONS (20)**

(If you are part of a group, each member must complete 2 detailed occupations on his/her own.)

**Job Title #1:** Click here to enter text.

**Description of job duties** (what is a typical day like?):

Click here to enter text.

**Training and educational program(s):**

Name of program: Click here to enter text.

Name of school in BC: Click here to enter text.

Tuition and other costs: Click here to enter text.

Length of time to complete program: Click here to enter text.

**Prerequisites for training/education program(s):**

What do you need to get into the program listed above? (include required high school courses and percentages, other application needs – ex. interview, portfolio, is there a waiting list?):

Click here to enter text.

**Related grade 11 and 12 elective courses and activities (do not repeat information listed above):**

Courses: Click here to enter text.

Activities: Click here to enter text.

**Interests, values, and personality:**

What are the typical interests, values and personality traits of people who work in this occupation?

Interests: Click here to enter text.

Values: Click here to enter text.

Personality traits: Click here to enter text.

**Necessary skills** (minimum of 4 skills needed):

Click here to enter text.

**Wages per year** (how much do people make in this occupation?):

Starting wage: $Click here to enter text. per year

Average wage: $Click here to enter text. per year

Advanced wage: $Click here to enter text.per year

**Current and future job openings:**

What is the demand for this job now and in the future? Explain the reasons.

Click here to enter text.

**Working conditions and health/safety concerns:**

(Ex. shifts, hours, physical environment, possible stress, health, and safety issues)

Click here to enter text.

**Contribution to society** (What would happen in our society if no one did this job?)**:**

Click here to enter text.

**Career Focus Area Project (Continued)**

**3. DETAILED RESEARCH ON 2 OCCUPATIONS (20)**

(If you are part of a group, each member must complete 2 detailed occupations on his/her own.)

**Job Title #2:** Click here to enter text.

**Description of job duties** (what is a typical day like?):

Click here to enter text.

**Training and educational program(s):**

Name of program: Click here to enter text.

Name of school in BC: Click here to enter text.

Tuition and other costs: Click here to enter text.

Length of time to complete program: Click here to enter text.

**Prerequisites for training/education program(s):**

What do you need to get into the program listed above? (include required high school courses and percentages, other application needs – ex. interview, portfolio, is there a waiting list?):

Click here to enter text.

**Related grade 11 and 12 elective courses and activities (do not repeat information listed above):**

Courses: Click here to enter text.

Activities: Click here to enter text.

**Interests, values, and personality:**

What are the typical interests, values and personality traits of people who work in this occupation?

Interests: Click here to enter text.

Values: Click here to enter text.

Personality traits: Click here to enter text.

**Necessary skills** (minimum of 4 skills needed):

Click here to enter text.

**Wages per year** (how much do people make in this occupation?):

Starting wage: $Click here to enter text. per year

Average wage: $Click here to enter text. per year

Advanced wage: $Click here to enter text.per year

**Current and future job openings:**

What is the demand for this job now and in the future? Explain the reasons.

Click here to enter text.

**Working conditions and health/safety concerns:**

(Ex. shifts, hours, physical environment, possible stress, health, and safety issues)

Click here to enter text.

**Contribution to society** (What would happen in our society if no one did this job?)**:**

Click here to enter text.

**Career Focus Area Project (Continued)**

**4. NETWORKING** – Interview with an occupational ally **(10)**

* **Find** an interview on one of the websites that involves a person who is working in your career focus area.
* **Print** 1 copy of this interview and **attach** it to your project.
* **Write** in your own words a 5 point summary of this interview.

BONUS MARKS: Interview someone yourself who is working in your focus area for up to 10 extra marks. Open-ended questions only!

**Interview with (name and occupation):** Click here to enter text.

**Website of interview:** Click here to enter text.

**Summary** (at least 5 main ideas in your own words):

Click here to enter text.

**Career Focus Area Project (Continued)**

**5. The 5 KEYS TO SUCCESS** **(10)**

*Imagine you are a person working in this career focus area.* *Describe how these 5 messages fit in your career.* (**2 ideas** for each key)

**Change is Constant** *(ex. What changes are happening in this career area? What was your career like in the past and what is it like now?)*

Click here to enter text.

**Learning is Ongoing** *(Where/How will you continue to learn in this career area?)*

Click here to enter text.

**Follow Your Heart** *(What are your beliefs, values, ethical or quality standards?)*

Click here to enter text.

**Focus on the Journey** *(What will be enjoyable or rewarding for you in this focus area?)*

Click here to enter text.

**Access Your Allies** *(Who will you be working with – other job titles?)*

Click here to enter text.

**Career Focus Area Project (Continued)**

**6. PERSONAL CONCLUSION** **(15)**

Refer back to the project *Overview and Introduction* to answer the first 4 questions.

*Before I started the project, I thought…*

Click here to enter text.

*Now I am realizing/ thinking…*

Click here to enter text.

For you, what is the most interesting/challenging/unique aspect of this career focus area? (Different answer than above)

Click here to enter text.

What were you surprised by? (Different answer than above)

Click here to enter text.

How has this project helped you set career goals? Do you think you will pursue a career in this area? Why or why not?

Click here to enter text.

What do all the jobs in this focus area have in common?

Click here to enter text.

What are the pros and cons of a career in this focus area for you?

Pros (minimum 2): Click here to enter text.

Cons (minimum 2): Click here to enter text.

If you decide to pursue this focus area, how will you overcome the cons?

Click here to enter text.

List all the grade 11 and 12 courses that you would if you were interested in this focus area? *Circle the ones you plan to take.*

Grade 11: Click here to enter text.

Grade 12: Click here to enter text.

What other school activities (ex. clubs, teams, volunteering) support learning in your chosen focus area(s)? *Circle any in which you are currently involved.*

Click here to enter text.

What community activities outside of school support learning in your chosen focus area(s)? *Circle any in which you are involved.*

Click here to enter text.

How do your personal interests, skills, values, and personality fit into this focus area?

Click here to enter text.

What else would you add in reflecting on this project?

Click here to enter text.

**Career Focus Area Project (Continued)**

**7. BIBLIOGRAPHY (5)**

Include 10 sources using the following criteria:

Title of Website: Click here to enter text.

Title of article(s): Click here to enter text.

Title of Website: Click here to enter text.

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